



### **Course Description**

#### **TSL4340C | Methods of Teaching ESOL | 3.00 credits**

In This course provides in-depth knowledge and application of TESOL theories, principles, and research to prepare students to implement effective, standards-based instruction for English Language Learners (ELLs). Aligned to the 2025 Florida Teacher Standards for English for Speakers of Other Languages (ESOL) Endorsement, students will examine legal requirements for identification, instruction, and progress monitoring of ELLs, and apply evidence-based practices in English language acquisition. Content in this course will emphasize planning and delivering instruction that supports listening, speaking, reading, and writing development across varying English proficiency levels while ensuring access to grade-level academic content.

Students will design and implement standard-aligned lessons that integrate Florida’s English Language Development (ELD) Standards with academic content objectives. This course focuses on differentiated instructional strategies, structured academic talk, literacy development, scaffolding techniques, and data-informed decision-making to promote both language proficiency and academic achievement. A minimum of 15 hours of structured field experience is required to provide practical application of course concepts in classroom settings. This three-credit lecture course is required for the Florida add-on ESOL Endorsement.

### **Course Competencies**

Students will be able to:

1. Demonstrate knowledge of Florida’s ESOL statutes, rules, and procedures related to the identification, instruction, assessment, and progress monitoring of ELLs.
2. Apply evidence-based theories of second language acquisition to plan instruction that supports ELLs at varying English proficiency levels.
3. Implement instructional strategies that integrate listening, speaking, reading, and writing to support English language acquisition.
4. Design standards-based instruction that integrates academic content with language objectives aligned with Florida’s English Language Development (ELD) Standards.
5. Apply evidence-based ESOL instructional strategies and scaffolding techniques to promote ELLs’ academic achievement and literacy development.